



News and Views

Programme guide

Weekly current affairs and meaningful discussion, ready to launch across your primary school.

EYFS-KS2

15-25 minutes

New every week



WORKED EXAMPLE: FIRES

Something worth talking about every week

News and Views is a weekly primary current affairs and discussion resource for EYFS to KS2. It gives teachers a clear, age-appropriate way to explore real-world issues, hear different viewpoints and help pupils explain their own thinking.

A fresh discussion pack is added every week, alongside a growing library of use-anytime topics.

DISCUSS

Share ideas and give reasons.

THINK

Look closely and consider evidence.

RESPECT

Listen fully and disagree kindly.

USE IT FOR

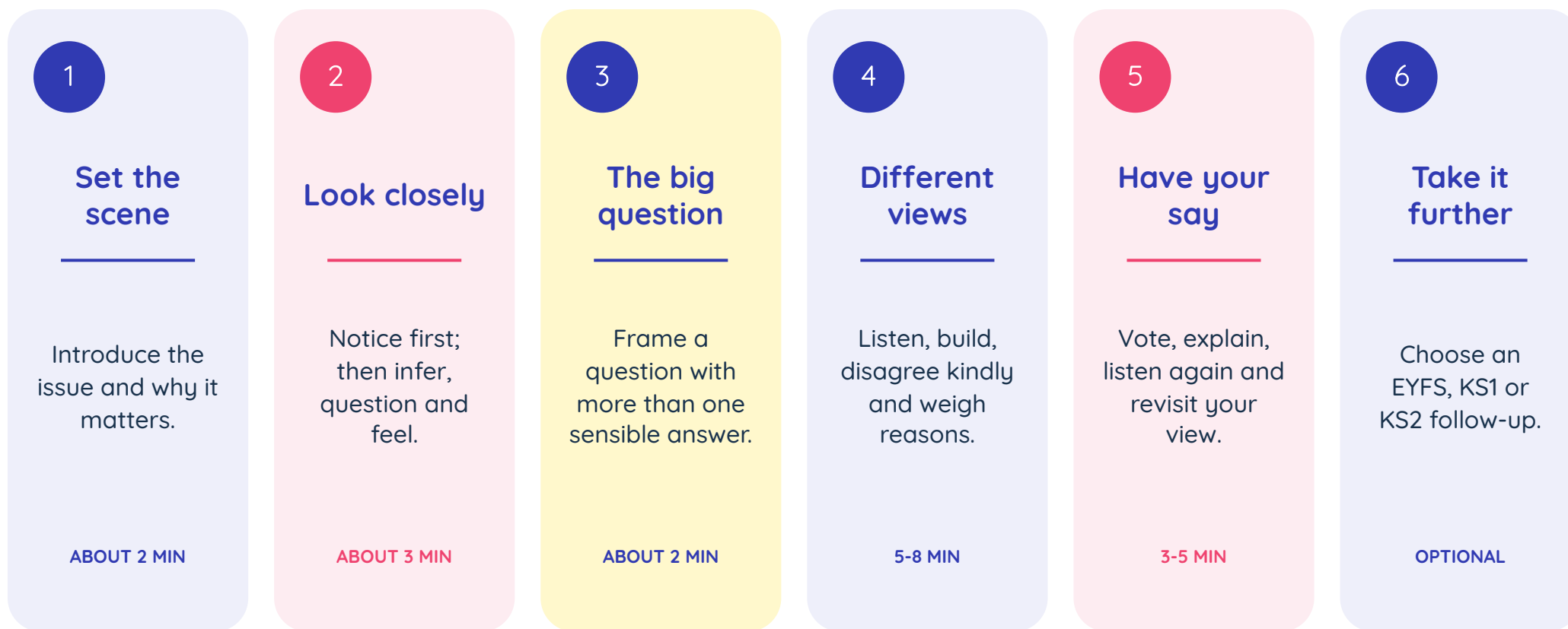
- 1 Whole-school assemblies
- 2 Class assemblies
- 3 PSHE and SMSC
- 4 Classroom discussion

15-25 minutes

A complete discussion in one flexible session.

One clear route through every discussion

Use the full sequence, or shorten it by choosing fewer prompts. The route stays familiar from week to week.



Ready-to-use slides lead the session. The teacher guide supplies background, prompts, timings and adaptations.

Everything you need in one discussion pack

Open the slides and begin; dip into the supporting materials whenever they add value.

Launch-ready slides

A complete visual sequence for assemblies or classroom discussion.

Detailed teacher guide

Background, timings, prompts, safety notes and delivery guidance.

Supporting resources

Photo packs plus age-appropriate vocabulary and discussion prompts.

Follow-up by phase

EYFS, KS1 and KS2 activities that extend the topic without adding planning burden.

NEW EACH WEEK + USE-ANYTIME TOPICS

LAUNCH-READY SLIDES

What can past fires teach us about preventing wildfires today?

There may be more than one sensible answer.

The Great Fire of London was a city fire, not a wildfire, but it showed how quickly fire can spread and how new rules can prevent fire in the future.

News and Views: Word bank and prompts

EYFS word bank

 hot	 fire	 spark
 safe	 danger	 care

Discussion prompts

Is fire something we can touch, or do we stay back? Why?

What things in our home or classroom are hot and only for adults to touch?

How can we help keep our parks clean and safe?

KS1 word bank

NEWS AND VIEWS | TEACHER GUIDE

Fires

What can past fires teach us about preventing wildfires today?

Use for whole-school or class assembly, PSHE/SMSC discussion, or a 15-25-minute end-of-week discussion.

Teacher overview

This News and Views pack uses the Great Fire of London and present-day wildfires to explore how lessons from past fire disasters can shape rules, choices and safer behaviour. Pupils look closely, share viewpoints, vote, listen to other perspectives and revisit their thinking.

Topic and purpose

Topic	Fires, wildfires and staying safe
Big question	What can past fires teach us about preventing wildfires today?
Key vote	Should we ban barbecues and outdoor fires in public parks during spells of dry, hot weather?
Suggested time	15-25 minutes, with optional lesson and/or follow-up activity
Age range	EYFS to KS2, with adult-led adaptation for younger pupils
Purpose	Connect a historical fire disaster with modern wildfire risk, prevention, rules and individual responsibility.

Links and coverage

British Values	Rule of Law: Following rules like the Countryside Code keeps public parks and people safe. Individual Liberty: Making wise personal choices, like putting litter in the bin, protects our environment. Democracy, Respect and Tolerance: Respectful participation in a vote.
SMSC	How individual actions can protect communities, local places and wildlife from harm.
PSHE	Safer choices, personal responsibility, listening to others and explaining reasons.
History & Geography	The 1666 Great Fire of London and modern seasonal weather.
Oracy	Listen, build on ideas, disagree kindly and change your mind after hearing new facts.
Media literacy	Compare a historical painting and a wildfire photograph; separate noticing from inference and feeling.

Example topic - Fires: past lessons, safer choices today



1666 The Great Fire of London shows how disaster can lead to new building rules and safer choices.

THE BIG QUESTION

What can past fires teach us about preventing wildfires today?



TODAY Hot, dry weather and human actions raise questions about risk, responsibility and prevention.

FIRST VOTE

Should we ban barbecues and outdoor fires in public parks during spells of dry, hot weather?

DEBATE

Compare danger, enjoyment, fairness, rules and individual responsibility. Give reasons and listen for new evidence.

FINAL VOTE

Vote again. Notice whether anyone changed their mind - and what helped them think differently.

Look closely → find the question → hear different views → think again

One pack, many routes into wider learning

The discussion stays at the centre and curriculum and personal-development links grow naturally from the topic.

British Values

democracy, Rule of Law, individual liberty and mutual respect

Oracy

listen, build on ideas, disagree kindly and explain reasons

Media literacy

compare images and distinguish observation from interpretation and emotional response.

PSHE & SMSC

safer choices, responsibility and how actions affect communities and the environment

Citizenship

rules, shared responsibility, voting and participation

Across the curriculum

each topic makes purposeful links to relevant subjects through discussion and follow-up activities

ADAPT IT BY PHASE

EYFS

Adult-led language, image talk and simple sorting or safety choices.

KS1

Accessible vocabulary, reasons, rules and practical posters or pledges.

KS2

Deeper debate, evidence, consequences and purposeful written follow-up.

**READY TO USE. EASY TO ADAPT.
WORTH TALKING ABOUT.**